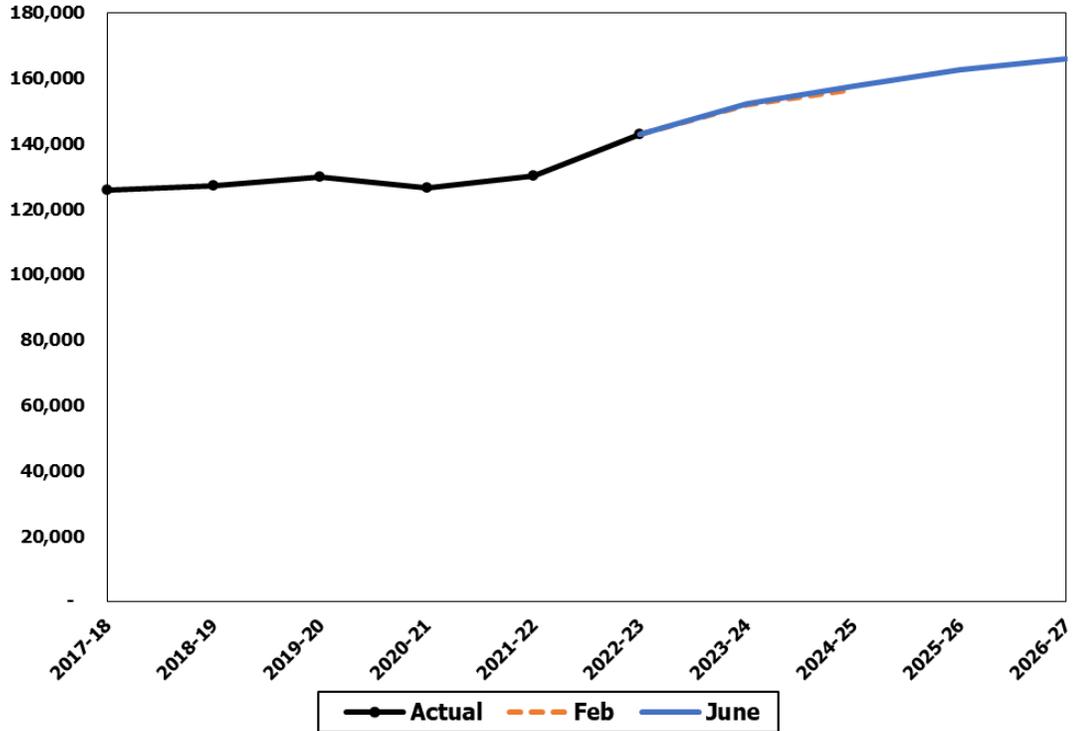


Bilingual Education Average Annual Enrollment (HC)



The Common Schools Bilingual Education caseload forecast consists of students enrolled in the Transitional Bilingual Instructional Program (TBIP). The goal of the TBIP program is to develop a student’s proficiency in the English language.

Forecast Comparisons (Academic Year Averages)

Academic Year	Feb-24 Forecast	Jun-24 Forecast	Feb to Jun Difference	Percent Difference
2023-24	151,810	152,134	324	0.2%
2024-25	156,590	157,640	1,050	0.7%
2025-26	-	162,657	-	-
2026-27	-	165,939	-	-

The June 2024 forecast is, on average, 687 students or 0.4 percent higher than the February forecast for the 2023-25 Biennium.

Tracking the Current Forecast

Month	Feb-24		Variance	Percent
	Forecast	Actual		Variance
Jan-24	151,441	151,531	90	0.1%
Feb-24	153,008	152,940	-68	0.0%
Mar-24	154,076	154,424	348	0.2%
Apr-24	154,848	155,449	601	0.4%

Actuals are tracking, on average, 243 students or 0.2 percent above the February forecast, which is on par.

Academic Year Caseload Change

	Academic Year	Caseload	Change from Prior Year	Percent Change
Actual	2017-18	125,775		
	2018-19	127,154	1,379	1.1%
	2019-20	129,601	2,447	1.9%
	2020-21	126,427	-3,174	-2.4%
	2021-22	130,199	3,772	3.0%
	2022-23	142,642	12,443	9.6%
Forecast	2023-24	152,134	9,492	6.7%
	2024-25	157,640	5,506	3.6%
	2025-26	162,657	5,017	3.2%
	2026-27	165,939	3,283	2.0%

The TBIP forecast is sensitive to testing policies, job growth, US immigration policies and VISA processing, and families moving to Washington State from other US states. The COVID-19 pandemic and remote/hybrid instruction lowered the 2020-21 caseload, followed by a recovery the next year. By 2022-23, the caseload grew 9.6 percent, or 12,443 students. Growth was driven by fewer students demonstrating proficiency on the spring exam, a requirement for program exit, due to use of a new exit exam and pandemic learning loss. The caseload also increased due to students relocating in Washington State from Ukraine and Afghanistan. The 2023-24 forecast assumed an increase of 9,492 or 6.7 percent year-over-year. The student exit rate for spring of 2022 remained lower than the pre-pandemic average. At the same time, new students have continued to enter the program. Student immigration data is not collected under federal education case law. However, it is presumed immigration is a contributor to the caseload growth, as federal data indicates increased immigration in Washington State and the country. The forecast assumes growth again in 2024-25. This will be offset by an assumed increase in exits from a recent OSPI policy change. As a result, the caseload for 2024-25 is forecasted to increase year-over-year by 5,506 students or 3.6 percent. In 2025-26, the forecast is expected to grow, year-over-year by 3.2 percent followed by 2.0 percent growth in 2026-27.

Risks to the Forecast

Risks to the Bilingual Education forecast are high given the implementation of a new testing system, COVID-19, and changes in immigration policy and processing of immigrant VISAs.

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