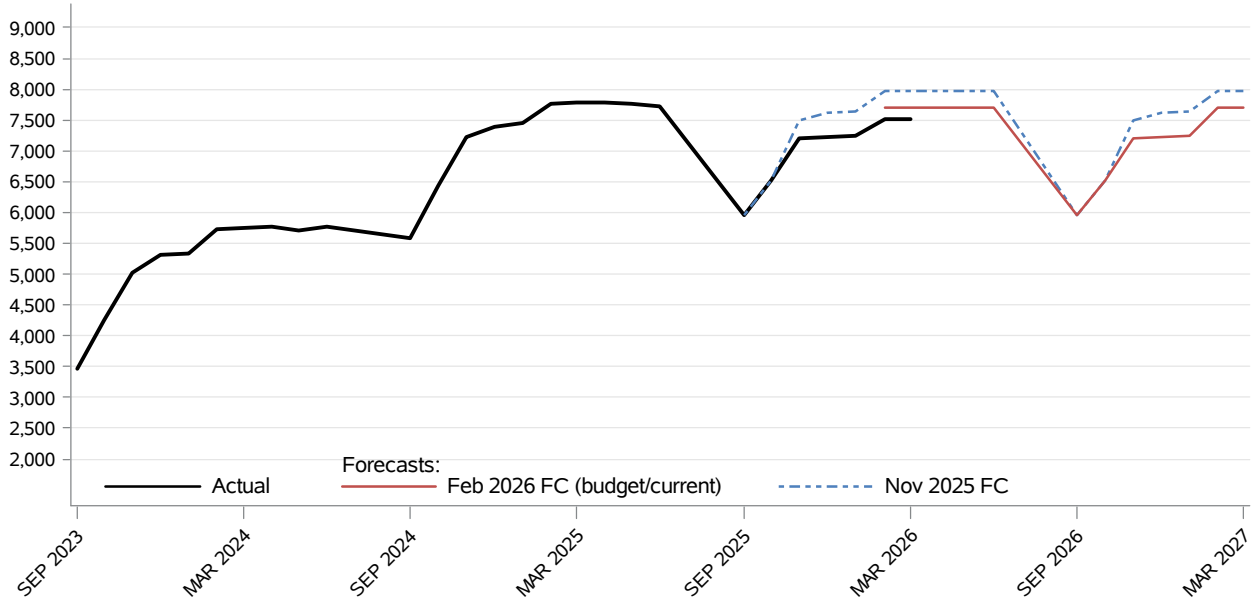


Public Education Transition to Kindergarten CFC Monthly Monitoring Report

The **Transition to Kindergarten (TK)** is a new program established by passage of HB 1550 during the 2023 session. The new law codified and renamed the Transitional Kindergarten program the Transition to Kindergarten (TK) program. Previously, students were counted in kindergarten. Under the new law, as of the 2023-24 school year, TK students are reported separately as TK enrollment. Under HB 1550, the goal of the TK program is to assist eligible children in need of additional preparation to be successful kindergarten students in the following school year. Note the historical actuals in the chart above are transitional kindergarten students reported in kindergarten.



Month	Actual	Forecasts		Budget/Current Forecast and Variance		
		Nov 2025	Feb 2026	Feb 2026	N	%
OCT 2025	6,514	6,525				
NOV 2025	7,193	7,497				
DEC 2025	7,218	7,613				
JAN 2026	7,238	7,649				
FEB 2026	7,505	7,975	7,710	7,710	-205	(2.7%)
MAR 2026	7,516	7,975	7,710	7,710	-194	(2.5%)
APR 2026		7,975	7,710	7,710		
MAY 2026		7,975	7,710	7,710		
JUN 2026		7,975	7,710	7,710		
JUN 2026		7,975	7,710	7,710		
SEP 2026		5,951	5,951	5,951		

Data Source: Superintendent of Public Instruction (SPI) (last update: 04/02/2026)

**Public Education
Transition to Kindergarten**
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Descriptions:

- **Actual:** October headcount in Transition to Kindergarten.
- **Budget Forecast:** Caseload forecast adopted by the Caseload Forecast Council to serve as the basis for the biennial or supplemental budget. The actual budget may incorporate adjustments to this forecast to reflect legislation and policy decisions by the legislature subsequent to the development of the forecast.
- **Current Forecast:** Most recent forecast adopted by the Caseload Forecast Council; may be the same as the Budget Forecast.

Disclaimer of Liability:

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